

Embracing inclusivity in bridging **S**cience, **T**echnology, **E**ngineering, and **M**athematic studies to build a more diverse workforce.

SUMMER SCIENCE TRAINING ACADEMY

STEMiversity will sponsor its second annual **Summer Science Training Academy** for students entering grades 7-12. **Summer Science Training Academy** is an all-science academic summer learning experience featuring hands-on instruction in forensic science. Local and nationally recognized scientists will provide 8 - 10 days of engaging instruction that will inspire and enhance the knowledge of students who have an interest in science, technology, engineering, and math (STEM). Students will be exposed to chemistry and physics as it relates to forensic science and will have access to analytical instrumentation. The program will take place on the campus of Central State Hospital in the Wilkes Building located at 578 Lawrence Road on the Campus of Central State Hospital.

SUMMER SCIENCE TRAINING ACADEMY SCHEDULE:

MIDDLE SCHOOL: June 1-10
HIGH SCHOOL: June 16-27

TUITION: \$300.00 per 2-week session

TIME: 9:00 AM - 1:00 PM

Breakfast will be available for students prior to the start of the session and lunch will be provided at the end.

To apply, students and parents/guardians must fill out the application form completely and attach the required teacher endorsement and student essay.

**Application, essay and teacher endorsement
must all be received by May 1, 2015 to be considered.**

Applicants will be notified by 5pm May 8th if their application has been accepted. Once accepted, full payment by check or money order

must be received by May 20th.

Mail Applications including essay and teacher endorsement to:

STEM FORENSICS ACADEMY

CAPS-ATL, LLC/STEMiversity Inc.
P.O. Box 1044, Milledgeville, GA 31059

Contact:

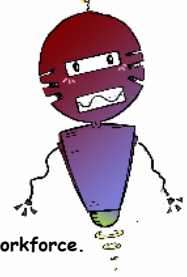
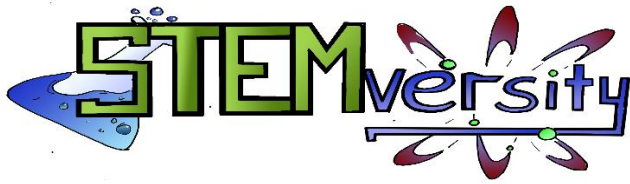
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| SUMMER SCIENCE TRAINING ACADEMY APPLICATION SUMMER 2015 DUE MAY 1, 2015 | | |
|--|---------------------|---------------------|
| STUDENT INFORMATION | | |
| Name: | | |
| Age: | Date of birth: | Gender: F M |
| Student Cell Phone: | | |
| Student Email Address: | | |
| SCHOOL INFORMATION | | |
| | SCHOOL NAME: | GRADE LEVEL: |
| Current School: 2014-2015 School Yr | | |
| Entering School – 2015-2016 School Yr | | |
| PARENT GUARDIAN INFORMATION AND EMERGENCY CONTACT | | |
| Parent/Guardian Name | | |
| Address: | | Home Phone: |
| City: | State: | ZIP Code: |
| Relationship: | | |
| Parent/Guardian Cell Phone: | | |
| Parent/Guardian Email: | | |
| STUDENT ESSAY: As part of the application process, each student must complete and attach an essay (750 words) on “The Importance of Science in My Life”. | | |
| TEACHER ENDORSEMENT: Because of the technical nature of the subject matter please ask a teacher familiar with the student/applicant to complete the short teacher endorsement form. | | |
| SIGNATURES | | |
| I hereby request that the student named above be considered for attendance at the STEMiversity Summer Academy for 2015. I authorize the verification of the information provided on this form and have requested the required teacher endorsement. I have received a copy of this application. | | |
| Signature of Parent/Guardian: | | Date: |
| Signature of Student: | | Date: |
| | | |



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SUMMER SCIENCE TRAINING ACADEMY - 2015 - Teacher Endorsement

STEMiversity Summer Science Training Academy provides hands-on STEM training to students. Students experience laboratory safe practices, assumption and sample testing, use of state-of-the art scientific equipment, and defending their findings. The program is ideal for students who have the abilities but have questioned if STEM fields are right for them. We provide an encouraging and fun learning environment for students intimidated by STEM.

As part of the application process, students are required to submit an endorsement from a teacher.

Student Name _____ School: _____

Teacher providing endorsement: _____ School: _____

How long have you known this student? _____ (Years and Months)

Have you directly taught this student?

_____ yes, which subject(s) have you taught this student _____

_____ no, please explain how you know this student _____

I have observed this or similar characteristic(s)/behavior(s) in the student (please check as appropriate):

| | No basis for judgment | Seldom (rarely) | Occasionally | Often | Almost Always |
|---|-----------------------|-----------------|--------------|-------|---------------|
| Ability to work with others | | | | | |
| Advocacy (promote and defend a point of view) | | | | | |
| Analysis and reflect (critical thinking) | | | | | |
| Respects individual differences | | | | | |
| Respects cultural differences | | | | | |
| Respects authority | | | | | |
| Exhibits a positive work ethic | | | | | |
| Exhibits ethical behavior | | | | | |
| Exhibits self confidence | | | | | |
| Exhibits maturity | | | | | |
| Exhibits emotional stability | | | | | |
| Perseverance (follow through to completion) | | | | | |
| Demonstrates effective oral communication | | | | | |
| Demonstrates effective written communication | | | | | |

Please feel free to comment further on this student's qualifications. We would appreciate your evaluation of the qualities that would indicate they would benefit from the opportunity to explore forensic science, the use of professional scientific instrumentation, and the ability to work in small diverse teams.
